



COURSE OUTLINE

OPA211

Prepared: Andrea Sicoli Approved: Bob Chapman

Course Code: Title	OPA211: PROFESSIONAL TOPICS IN REHABILITATION
Program Number: Name	3022: OCCUP/PHYSIO/ASSIST
Department:	OTA/PTA ASSISTANT
Semester/Term:	18W
Course Description:	<p>The purpose of this course is to enhance awareness and development of professionalism to prepare for competent entry into the field of rehabilitation. The course reviews professional topics within the context of past and present fieldwork experiences. The students will be expected to provide evidence and demonstrate professional behaviours such as dependability, accountability, initiative and organization. Professional issues such as the scope of practice, the use of title (OTA/PTA) and the role of the professional colleges and associations will be reviewed. In addition, the student will demonstrate and reflect on the importance of ethical standards and how individual and professional ethics impact professional behaviours and clinical reasoning skills. Resources and skills required for successful entry into the workplace will be explored, including effective cover letter and resume writing and interviewing skills.</p>
Total Credits:	1
Hours/Week:	1
Total Hours:	15
Prerequisites:	OPA203, OPA204, OPA214, OPA216, OPA217, OPA218
Vocational Learning Outcomes (VLO's):	3022 - OCCUP/PHYSIO/ASSIST #1. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families, and significant others, occupational therapists, physiotherapists, other health care providers, and others within the role of the therapist assistant. #2. Participate in the effective functioning of interprofessional health care teams within the role of the therapist assistant. #3. Establish, develop, maintain, and bring closure to client-centred, therapeutic relationships within the role of the therapist assistant. #5. Practice competently in a legal, ethical, and professional manner within the role of the therapist assistant. #7. Develop and implement strategies to maintain, improve, and promote professional competence within the role of the therapist assistant.
Please refer to program web page for a complete listing of program outcomes where applicable.	

Essential Employability Skills (EES):

- #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- #5. Use a variety of thinking skills to anticipate and solve problems.
- #6. Locate, select, organize, and document information using appropriate technology and information systems.
- #7. Analyze, evaluate, and apply relevant information from a variety of sources.
- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.
- #11. Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment (randomly selected)	40%
Completion and Submission of All Assignments by Due Dates	40%
Interview Skills and Video	20%

Course Outcomes and Learning Objectives:**Course Outcome 1.**

Demonstrate responsibility in maintaining and applying knowledge, skills and attitudes related to professional behaviours.

Learning Objectives 1.

Define the meaning of professionalism

Discuss the importance of first impressions and demonstrate positive professional behaviours

Review key components of professional behaviour, including dependability, accountability, initiative and organization

Explore the role of the OTA/PTA as part of the interdisciplinary health care team

Submit weekly assignments electronically to demonstrate key components of professional behaviors such as: dependability, accountability, initiative and organization, as well as proficiency with electronic technology

Discuss the relevance of professional behaviours in the clinical environment

Course Outcome 2.

Demonstrate an understanding of ethical standards how individual and professional ethics impact professional behaviours and clinical reasoning.

Learning Objectives 2.

Define Ethics

Research the Code of Ethics for the profession of OT and PT

Discuss specific clinical examples of how professional behaviours, including professional boundaries are influenced by ethical standards

Discuss specific clinical examples of how clinical reasoning is influenced by personal and professional ethics
Discuss appropriate ways to deal with ethical dilemmas

Course Outcome 3.

Demonstrate knowledge of OT and PT professional colleges and associations and policies that relate directly to the OTA/PTA.

Learning Objectives 3.

Increase familiarity with the role and the many resources offered by the professional colleges and associations
Demonstrate an understanding of information specifically related to the OTA/PTA as provided by the professional colleges and associations
Review specific roles of OTA/PTA in various clinical settings with clients with various clinical conditions (neurological, musculoskeletal, mental health conditions)
Review the use of the title OTA/PTA

Course Outcome 4.

Demonstrate effective skills related to their application for successfully seeking employment in the health care field.

Learning Objectives 4.

Review the key components of an effective cover letter
Review the guidelines for preparing an effective resume
Discuss how to successfully prepare for an interview
Demonstrate skills for a successful interview
Demonstrate a professional image (in person and in other forms such as social media)
Review various resources available for employment preparation
Discuss the steps and process involved in beginning a job search

Date:

Wednesday, January 24, 2018

Please refer to the course outline addendum on the Learning Management System for further information.